

Subject – FRENCH

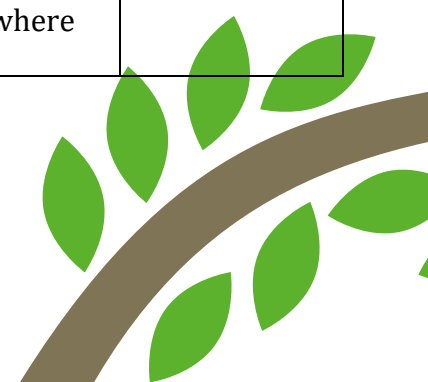
At Cranbrook, French lessons incorporate a range of activities in all four skill areas (reading, listening, speaking and writing) to challenge and engage pupils. In years 7 and 8, one of the main priorities is to provide pupils with the structures needed to use the language in a spontaneous and meaningful way. The ultimate aim is that pupils feel confident in using the target language when speaking to each other in the classroom, the teacher or native speakers. The curriculum is designed to ensure that pupils are exposed to the culture of French speaking countries. We explore music, film and authentic texts and ensure pupils are provided with a visual insight into these countries. Lessons provide pupils with the opportunities to speak, listen, read and write in the language for real purposes.

From 2019 Key Stage 3 French will be taught in 12 week cycles in line with other trust schools as part of a common curriculum project. For each cycle, pupils will receive a Knowledge Organiser and a glossary and will complete an assessment at the end of the 12 weeks. By the end of the Key Stage 3 course, pupils will have a solid understanding of high frequency verbs, will be able to use three tenses and be able to recognise patterns in sounds. This will allow them to start their GCSE course in year 9 with confidence.

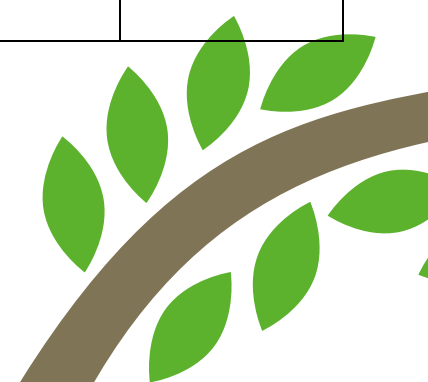
At Key Stage 4 we follow the AQA course and revisit and build on grammar and vocabulary taught at KS3. Pupils will gain in confidence over the three year course in all four skills. The course is designed to incorporate a range of vocabulary, grammar and structures that gradually increase in complexity. Re-visiting and interleaving ensure that pupils are able to confidently reproduce and manipulate these structures in a range of contexts in lessons and in exams.



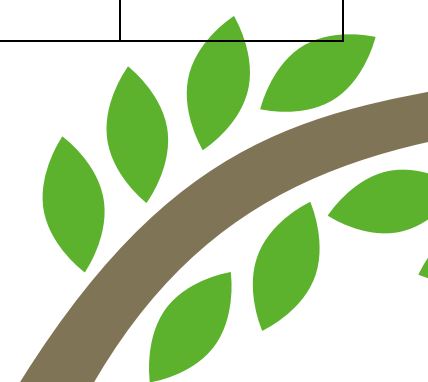
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 7	<p>Topic: Classroom language Phonics (recognising patterns in sounds) Specific Grammar focus: Infinitive verbs Infinitive structures Adjectives with adjectival agreements (masculine/feminine) Être Vocabulary focus: Greetings Nationality Making requests Simple connectives Adjectives to describe emotions</p>	<p>Topic: Talking about yourself and others. Specific Grammar focus: Possessive adjectives Adjectival agreement (singular/plural) Avoir Negative structures (ne...pas) Vocabulary focus: Family members Colours Personality adjectives Opinions</p>	<p>Topic: School sports and activities. Le Petit Nicolas Specific Grammar focus: Être review (in more forms) Pronouns Present tense regular “er” verbs (je/tu/il/elle/on) Vocabulary focus: Opinions School subjects Adjectives High frequency verbs A variety of connectives</p>	<p>Topic: School sports and activities. Le Petit Nicolas Specific Grammar focus: Present tense regular “re”/”ir” verbs (je/tu/il/elle/on) Present tense irregular verb (faire) Present tense regular “er” verbs (3rd person singular/plural) Vocabulary focus: Opinions Sports/activities High frequency verbs Giving reasons</p>	<p>Topic: Where you live Comparing Paris to Cranbrook (Le Petit Nicolas) talking about where you are going. Specific Grammar focus: Aller (je/tu/il/elle/on) Comparative (plus...que/ moins que) Articles au/à la/aux) Vocabulary focus: Places in a town Adjectives to describe where you live</p>	<p>Topic: Talking about what you are going to do. Weekend/holiday activities Specific Grammar focus: Aller + infinitive (Je/tu/il/elle/on) Sequencers Vocabulary focus: Activities/free time Giving reasons</p>



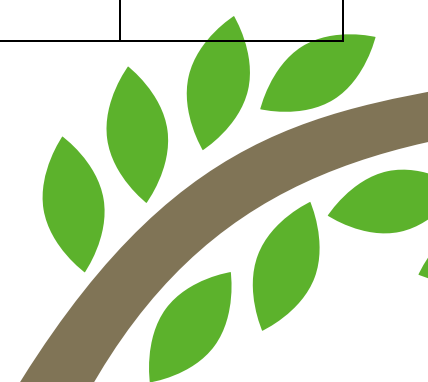
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 8	<p>Topic: Holidays Le Petit Nicolas en vacances</p> <p>Grammar focus: The perfect tense with avoir (Je/tu/il/elle/on) Sequencers Time phrases</p> <p>Vocabulary focus: Destinations Weather Holiday activities Opinions Adjectives to describe events</p>	<p>Topic: Holidays Le Petit Nicolas en vacances</p> <p>Grammar focus: The perfect tense (aller/rester) with être (Je/tu/il/elle/on)</p> <p>Describing past events – C’était/Ce n’était pas</p> <p>Vocabulary focus: Transport Accommodation Opinions Adjectives to describe events</p>	<p>Topic: Les Choristes School Rules Daily life</p> <p>Grammar focus: Il faut/il ne faut pas + infinitives Review of present tense (je/il/elle/on/nous/ils/ells) Reflexive verbs (je/il/elle)</p> <p>Sequencers Perfect tense</p> <p>Vocabulary focus: Rules of the class Daily routine</p>	<p>Topic: Les Choristes Healthy/unhealthy lifestyles Future intentions</p> <p>Grammar focus: Il faut/il ne faut pas + infinitive On doit/on ne doit pas + infinitive C’est interdit de + infinitive Near Future (Je/tu/il/elle/on) Simple future (Je) du/de la/des</p> <p>Vocabulary focus: Healthy choices Giving reasons</p>	<p>Topic: Le Petit Prince Describing an image Extending descriptions</p> <p>Grammar focus: Complex connectives D’une part...d’autre part Non seulement ...mais aussi soit...soit ni...ni Superlative</p> <p>Vocabulary focus: Adjectives to describe people/places</p>	<p>Topic: Le Petit Prince Describing the past</p> <p>Grammar focus: The imperfect tense (Je/tu/il/elle/on)</p> <p>Vocabulary focus: High frequency verbs in imperfect tense</p>



	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 9	<p>Topic: Ma Vie comme ado Personality, family, friends</p> <p>AQA linked GCSE theme: Identity and Culture</p> <p>Grammar focus: Adjectival agreements Present tense and review of avoir/être Adjectival agreements Reflexive verbs Possessive adjectives Il faut que + subjunctive (je)</p>	<p>Topic: Ma vie comme ado Technology, free time activities</p> <p>AQA linked GCSE theme: Identity and Culture</p> <p>Grammar focus: Complex opinions Direct object pronoun Near future Imperfect tense Adverbs</p>	<p>Topic: Neuilly Sa Mère – Home, Town, neighbourhood and region Social issues</p> <p>AQA linked GCSE theme: Local, national, international and global areas of interest</p> <p>Grammar focus: Past tense Comparative Superlative Perfect tense with avoir and être Intensifiers</p>	<p>Topic: Neuilly Sa Mère- Home, Town, neighbourhood and region Social issues</p> <p>AQA linked GCSE theme: Local, national, international and global areas of interest</p> <p>Grammar focus: Past tense Perfect tense with avoir and être Past infinitives Il faut que + subjunctive (il/elle)</p>	<p>Topic: Ma vie au collège - My studies Life at school Education post 16 Ambitions</p> <p>AQA linked GCSE theme: Current and future study and employment</p> <p>Grammar focus: Complex opinions Present/perfect tense review Adverbs</p>	<p>Topic: Ma vie au collège - My studies Life at school Education post 16 Ambitions</p> <p>AQA linked GCSE theme: Current and future study and employment</p> <p>Grammar focus: Conditional Si clauses with imperfect + conditional</p>



	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 10	<p>Topic: En Vacances- Travel/Tourism AQA linked GCSE theme: Local, national, international and global areas of interest</p> <p>Grammar focus: Present tense Perfect tense with avoir/être Past infinitives Time phrases Sequencers</p>	<p>Topic: En Vacances- Travel/Tourism AQA linked GCSE theme: Local, national, international and global areas of interest</p> <p>Grammar focus: Conditional Simple future Conditional perfect</p>	<p>Topic: Global issues/social issues Environment Homelessness Unemployment Volunteering AQA linked GCSE theme: Local, national, international and global areas of interest</p> <p>Grammar focus: Infinitive structures Comparative/Superlative Si clauses Near/simple future</p>	<p>Topic: Global issues/social issues Environment Homelessness Unemployment Volunteering AQA linked GCSE theme: Local, national, international and global areas of interest</p> <p>Grammar focus: Infinitive structures Comparative/Superlative Si clauses Near/simple future</p>	<p>Topic: La famille Belier Review of myself/famille relationships. Free time activities Discussing regret AQA linked GCSE theme: Identity and Culture Grammar focus: Complex opinions Possessive adjectives Perfect tense Conditional perfect Sequencers</p>	<p>PPE Exams/Work experience Revision for all four skills (focus on speaking)</p>



	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 11	<p>Topic: Customs and festivals in French speaking countries.</p> <p>AQA linked GCSE theme: Identity and culture</p> <p>Grammar focus: Time phrases Accurate use of three tenses using regular verbs</p>	<p>Topic: Revision of all four skills PPE exams</p>	<p>Topic: Revision of all skills Holidays/Environment /local area Speaking/writing focus</p>	<p>Topic: Revision of all skills Education/ambition /technology/social issues</p>	<p>Topic: Speaking exams Focus speaking</p>	<p>Topic: Exams</p>

