

**KS3 Religious Studies Course Structure @ Cranbrook Education Campus**

**E Jacobs**

Term	Year 7
Term 1	Philosophy & Thinking Skills
Term 2	Christianity
Term 3	Sikhism & Festivals

Term	Year 8
Term 1	Buddhism & Rites of Passage
Term 2	Life after Death & Good vs Evil
Term 3	Islam & Non- Religious World Views

**Students to have:**

**Book: Topic Content**

**Assessments**

½ Termly Assessments to be done in a range of approaches. Students to be marked in line with Route Descriptors.

Assessments to include retrospective Topic Content from previous topics also.

End of Year Assessment

## Year 7 Term 1

Topic	Lesson	Aims, Content & Activities	Homework
Introduction to RS (2 Lessons)	Introduction to RS	Aim: To be able to describe RS	
	Baseline Assessment	Aim: To know in which areas we have good Subject knowledge and which areas we need to work on.	
Philosophy & Thinking Skills	Introduction to Philosophy	Aim: To know what is a philosophical question & to understand how philosophical questions differ from factual questions	
	Kiribati Myth	Aim: To understand what a myth is & To be able to tell a creation story	Creation Story Research
	Genesis	Aim: To Learn how Christians believe the world was created!	
	Scientific Explanations	Aim: To know what the scientific views on creation and evolution are	
	Scientific Explanations	Aim: To compare scientific views on creation with religious views	
	Assessment	Aim: To assess knowledge of the topics so far	
<b>HALF TERM</b>			
<b>HALF TERM</b>			
<b>HALF TERM</b>			
Philosophy & Thinking Skills	Metaphorical & Literal	Aim: To know the difference between words 'literal' and 'metaphorical' & To identify the literal and metaphorical meanings of the Biblical Creation story	Fable
	DIRT/ Caretaker of the World	Aim: To identify environmental issues which affect the world today	Caretaker
	Moral Dilemmas	Aim: To understand key terms in ethics & To discuss appropriate ways of responding to ethical dilemmas	
	Advent	Aim: To know what advent is and what it symbolises & To know why it is important to Christians	
	The Nativity	Aim: To produce a story board about the nativity story	
	The Nativity Assessment	Aim: To re-tell the story of the Nativity	
Revision	End of Term Quiz	Aim: To assess and revise knowledge from the Term	
<b>End of Term 1</b>			
<b>End of Term 1</b>			
<b>End of Term 1</b>			
SEN Differentiation: Tasks & Lesson resources have been differentiated as per students' requirements.		Most Able Differentiation: Extension Tasks (Purple Challenge Tasks) are displayed on Lesson Slides in Purple Boxes Least Able Differentiation: Support with Tasks & Extra Lesson resources, TAs and Teacher circulation of class to focus on assisting	
Assessment: Assessments are subject to topic. Assessments follow the similar Question format as the current GCSE and marked using KS3 Route Descriptors		Person responsible for SOW: Ellie Jacobs	

## Year 7 Term 2

Topic	Lesson	Aims, Content & Activities	Homework
Christianity	What is Christianity	Aim: To be able to describe what a Christian believes in	
	10 Commandments	Aim: To know the 10 commandments and be able to explain what they mean to Christians.	10 Commandments
	God	Aim: To be able to describe what a Christian believes God is like & To explain why they may think this.	
	Adam & Eve	Aim: To be able to explain what is meant by good and evil To be able to describe what Christians believe about good and evil	
	Noah's Ark	Aim: To be able to retell the story of Noah's ark and explain what it teaches Christians	Parable Poster
HALF TERM			HALF TERM
Christianity	Jesus Teacher	Aim: To be able to explain who Jesus Christ is and understand some of the parable stories he taught	
	Jesus Miracle Maker	Aim: To describe an example of one of the miracles of Jesus	Miracles Research
	Jesus Trouble Maker	To find out what and why Jesus did to be considered a trouble maker and evaluate whether his actions contributed to his death	
	Holy Week	Aim: To understand why the death and Resurrection of Jesus are significant to Christians.	
	Assessment	Aim: To assess knowledge of the topic	
End of Term 2			End of Term 2
SEN Differentiation: Tasks & Lesson resources have been differentiated as per students' requirements.		Most Able Differentiation: Extension Tasks (Purple Challenge Tasks) are displayed on Lesson Slides in Purple Boxes Least Able Differentiation: Support with Tasks & Extra Lesson resources, TAs and Teacher circulation of class to focus on assisting	
Assessment: Assessments are subject to topic. Assessments follow the similar Question format as the current GCSE and marked using KS3 Route Descriptors		Person responsible for SOW: Ellie Jacobs	

## Year 7 Term 3

Topic	Lesson	Aims, Content & Activities	Homework
Sikhism	Intro to Sikhism	Aim: To find out what a 'guru' is and what happened to Nanak that changed his life forever	
	Bhago & Lalo	Aim: To know what the story of Bhago & Lalo is and what it teaches us about honesty & To know what is the concept of Kirt Karna	
	The Gurus Lehna	Aim: To find out who Guru Nanak chose to be the next Guru and how he came to that decision	
	Sewa	Aim: To know what Sewa is and how it helps the community	
	Khalsa	Aim: To find out what the Khalsa is and why belonging to it is important for some Sikhs	
	Assessment	Aim: To assess knowledge of the topic	
HALF TERM			HALF TERM
Festivals		Aim:	
		Aim:	
		Aim:	
		Aim:	
		Aim:	
		Aim:	
End of Year Assessment	Revision of all Topics		
	End of Year Assessment		
End of Term 3			End of Term 3
SEN Differentiation: Tasks & Lesson resources have been differentiated as per students' requirements.		Most Able Differentiation: Extension Tasks (Purple Challenge Tasks) are displayed on Lesson Slides in Purple Boxes Least Able Differentiation: Support with Tasks & Extra Lesson resources, TAs and Teacher circulation of class to focus on assisting	
Assessment: Assessments are subject to topic. Assessments follow the similar Question format as the current GCSE and marked using KS3 Route Descriptors		Person responsible for SOW: Ellie Jacobs	

## Year 8 Term 1

Topic	Lesson	Aims, Content & Activities	Homework
Introduction to RS	Introduction to RS	Aim: To be able to describe RS	
Buddhism	Types of Buddhism	Aim: To be able to describe the main types of Buddhism and the differences between them	
	Life of Buddha	Aim: To find out who Siddhartha Gautama was and why he is important to Buddhism	
	3 Universal Truths	Aim: To be able to present and explain the 3 universal truths	Peer
	4 Noble Truths	Aim: To be able to know each of the Four Noble Truths are and how they help Buddhists in everyday life	8 Fold Path
	Wheel of Life	Aim: To be able to describe the Eightfold Path & apply this to other situations	
	Meditation	Aim: To understand why Buddhists meditate & To know the different types of meditation and evaluate our own view on it.	Mandala
	Assessment	Aim: To assess knowledge of the topics so far	
HALF TERM			HALF TERM
Rites of Passage	DIRT/ Rites of Passage	Aim: To know what rites of passage are and why they are important to religions	Christenings
	Celebrating Life	Aim: To know what Aqiqah is & To understand why birth ceremonies are important to Muslims	
	Celebrating Age	Aim: To know what is a Bar/Bat Mitzvah and why it is important in Jewish tradition	
	Celebrating Love	Aim: To know what happens at a Hindu wedding and what the ceremony symbolises	Weddings
	Celebrating Death	Aim: to be able to explain and compare the ways in which different religions celebrate death	
	Assessment	Aim: To assess knowledge of the topics so far	
Revision	End of Term Quiz	Aim: To assess and revise knowledge from the Term	
End of Term 1			End of Term 1
SEN Differentiation: Tasks & Lesson resources have been differentiated as per students' requirements.		Most Able Differentiation: Extension Tasks (Purple Challenge Tasks) are displayed on Lesson Slides in Purple Boxes Least Able Differentiation: Support with Tasks & Extra Lesson resources, TAs and Teacher circulation of class to focus on assisting	
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## Year 8 Term 2

Topic	Lesson	Aims, Content & Activities	Homework
<b>Life After Death</b>	Life After Death – Science	Aim: To be able to describe what death is and why people may believe differently about what happens after	
	Christian Beliefs	Aim: To know what Christians believe happens after death and why Christians believe in heaven and hell	
	Hindu & Jewish Beliefs	Aim: To know what other religions believe happens after death and why	
	Near Death Experiences & Paranormal	Aim: To be able to describe what a near death experience and reincarnation are and discuss why people believe in them	
	Day of the Dead	Aim: To know what the Day of the Dead is and why it is celebrated by Mexicans	Day of The Dead
	Revision Resource	Aim: To create a revision mind map about life after death to help prepare for assessment	
	Assessment	Aim: To assess knowledge of the topic	
<b>HALF TERM</b>			<b>HALF TERM</b>
<b>Good &amp; Evil</b>	DIRT/ What is Good & Evil	Aim: To reflect upon previous work & To be able to explain what is meant by good and evil	Own Examples/ News
	Christianity & Ancient Greece	Aim: To be able to describe beliefs about good and evil	
	Man Made or Natural	Aim: To decide & give reasons for whether good & evil is man made	
	Karma & Free Will	Aim: To be able to explain what Karma and Free Will are using examples	
	Karma News Paper	Aim: : To be able to use stories to investigate whether Karma is real & To assess knowledge of the topic & focus on story telling & literacy	Karma
	Forgiveness	Aim: To explain how and why religious believers show forgiveness towards others.	
	Assessment	Aim: To assess knowledge of the topic	Peer
<b>End of Term 2</b>			<b>End of Term 2</b>
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Assessment: Assessments are subject to topic. Assessments follow the similar Question format as the current GCSE and marked using KS3 Route Descriptors		Person responsible for SOW: Ellie Jacobs	

## Year 8 Term 3

Topic	Lesson	Aims, Content & Activities	Homework
Islam	DIRT/ Islam Introduction	Aim:	
	Muhammad	Aim:	
	Artefacts	Aim:	
	5 Pillars	Aim:	
	Salah & Zakah	Aim:	
	Hajj	Aim:	
	Assessment	Aim: To assess knowledge of the topic	
HALF TERM			HALF TERM
Non-Religious World Views	Humanism	Aim:	
	Jehovah's Witnesses	Aim:	
	Rastafarianism	Aim:	
	Scientology	Aim:	
	Paganism	Aim:	
	Designed Faith	Aim:	
End of Year Assessment	Revision of all Topics		
	End of Year Assessment		
End of Term 3			End of Term 3
SEN Differentiation: Tasks & Lesson resources have been differentiated as per students' requirements.		Most Able Differentiation: Extension Tasks (Purple Challenge Tasks) are displayed on Lesson Slides in Purple Boxes Least Able Differentiation: Support with Tasks & Extra Lesson resources, TAs and Teacher circulation of class to focus on assisting	
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