

KS3 Geography Course Structure @ Cranbrook Education Campus

E Jacobs

Term	Year 7
Term 1	What is Geography
Term 2	Sustainability Weather & Climate
Term 3	Rainforests Coasts

Term	Year 8
Term 1	Restless Earth
Term 2	Population, Migration & Globalisation
Term 3	Changing Places & World Issues

Students to have:

Book: Topic Content

Assessments

½ Termly Assessments to be done in a range of approaches. Students to be marked in line with Route Descriptors.

Assessments to include retrospective Topic Content from previous topics also.

End of Year Assessment

Year 7 Term 1

Topic	Lesson	Aims, Content & Activities	Homework
Introduction to Geography (2 Lessons)	Introduction to Geography	Aim: To be able to describe Geography	
	Baseline Assessment	Aim: To know in which areas we have strong Geographical Skills and which areas we need to work on.	
Organising Geography (2 Lessons)	Organising Geography	Aim: To be able to describe Geography using categories	Human, Physical & Environmental Homework
	Organising Geography	Aim: To be able to discuss Geography using categories	
Locating Geography (7 Lessons)	Maps & Atlases	Aim: To recognise the purpose of an Atlas & Maps	
	Atlas Scavenger Hunt	Aim: To use an atlas to find information from maps	
	Continents & Oceans	Aim: To identify the continents and oceans of the world	
	Countries	Aim: To be able to work together using our research skills to find out about different countries in the world	
	Regions & Counties	Aim: To be able to describe the different Countries, Regions and Counties which make up the United Kingdom	County Homework
	South West Global Scale Connections	Aim: To be able to describe the different counties of the South West & To begin to draw connections between ourselves and the world around us	
	Assessment	Aim: To assess knowledge of the topics so far	
HALF TERM			HALF TERM
Mapping Geography (8 Lessons)	DIRT/ Directions	Aim: To Reflect on previous topic subject Knowledge & To be able to use compass points to find and locate objects/places	
	Scale	Aim: To know why using scale on maps is important and how to use it	
	Grid References	Aim: To be able to give and find 4 or 6 figure grid references	6 Figure Grid References
	Grid References	Aim: To be able to give and find 4 or 6 figure grid references	
	Symbols	Aim: To be able to understand what O.S Map symbols are used for & to be able to use O.S Map Symbols	
	Contours	Aim: To be able to interpret the height of the land from a map	
	Assessment	Aim: To be able to demonstrate and assess our map skills	
	Practice /DIRT	Aim: To be able to recall the skills needed in order to use an OS Map To be able to apply these skills in order to use an OS Map	
Seeing Geography (3 Lessons)	Seeing Geography – 5Ws	Aim: To know what questions we should ask to become a good geographer	
	Sketching Geography - Assessment	Aim: To be able to draw/label/describe and explain a sketch	Sketch Homework
	DIRT/ Making Connections	Aim: To identify how we are connected to other parts of the world	
Revision	End of Term Quiz	Aim: To assess and revise knowledge from the Term	
End of Term 1		End of Term 1	
<p>SEN Differentiation: Tasks & Lesson resources have been differentiated as per students' requirements.</p>		<p>Most Able Differentiation: Extension Tasks (Purple Challenge Tasks) are displayed on Lesson Slides in Purple Boxes Least Able Differentiation: Support with Tasks & Extra Lesson resources, TAs and Teacher circulation of class to focus on assisting</p>	
<p>Assessment: Assessments are subject to topic. Assessments follow the similar Question format as the current GCSE and marked using KS3 Route Descriptors</p>		<p>Person responsible for SOW: Ellie Jacobs</p>	

Year 7 Term 2

Topic	Lesson	Aims, Content & Activities	Homework
Sustainability (9 Lessons)	Resources & Sustainability	Aim: To be able to explain what problems our world connections could cause, To be able to define Sustainability & infinite/ finite resources	
	Waste Not, Want Not	Aim: To identify waste products and evaluate whether they can be recycled/reused or thrown way	Bin Diary
	Clothing	To identify ways to reduce, reuse and recycle our clothes and link our actions to ideas about the environment	
	Biodegradable Waste	Aim: To explore what we can do with our biodegradable waste	
	Paper Problems	Aim: To explain the use of paper & problems associated	
	Paper Solutions	Aim: To explain the solutions to the problems posed by paper use	Poster Homework
	Plastic Problems	Aim: To explain the use of plastic & problems associated	
	Plastic Solutions	Aim: To be able to explain some of the solutions to the waste problems we have learnt about. To be able to discuss how effective they are.	
	Assessment	Aim: To assess knowledge of the topic	
HALF TERM			HALF TERM
Weather & Climate (9 Lessons)	DIRT/ Weather or Climate	Aim: To be able to identify the difference between weather and climate. To be able to draw a climate graph to show the weather of a location	5 day weather forecast
	Extreme Weather	Aim: To identify and explain what extreme weather is	
	Why is our Climate like this	Aim: To be able to identify factors which influence our weather and climate	
	Rain	Aim: To be able to explain how rain is formed To be able to identify and explain the three main rainfall types	Stratus, Cirrus, Cumulus clouds Picture & Description
	Measuring Weather	Aim: To be able to explain the different methods we can use to measure weather	
	Microclimates	Aim: To be able to explain why the weather in a small area can be different from the general surroundings	
	Fieldwork	Aim: To be able to explain the different microclimates of the school.	
	Assessment	Aim: To assess knowledge of the topic	
End of Term 2		End of Term 2	
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Year 7 Term 3

Topic	Lesson	Aims, Content & Activities	Homework
Rainforests (9 Lessons)	Rainforests Intro	Aim: To be able to describe what a Rainforest is and where they are located	Layers of the Rainforest
	The Amazon	Aim: To take a close look at one of the largest Tropical Rainforests on Earth	
	Why do we need Rainforests	Aim: To be able to describe the ways in which the Rainforests are necessary to Earth	
	Animal Adaptations	Aim: To be able to explain the ways in which animals are adapted to living in the Rainforest	Design Animal
	Dangers & Threats	Aim: To research and explain the threats facing the Rainforests	
	Using the Rainforest -Tribes	Aim: To explain the different ways in which the rainforest is used	
	Deforestation	Aim: To be able to explain the effects of deforestation on the Rainforest & wider world	
	Sustainable Rainforests	Aim: To research into management of Tropical Rainforests & Sustainability	
Assessment	Aim: analyse the ways in which the Rainforests are used and the impacts of this in regards to sustainability		
HALF TERM			HALF TERM
Coasts (9 Lessons)	Intro to Coasts & uses	Aim:	
	Conflict along the Coast	Aim:	
	Headlands & Bays	Aim:	
	Cave, Arch, Stack, Stump	Aim:	
	Old Harry	Aim:	
	Long Shore Drift	Aim:	
	Cliff Collapse	Aim:	
End of Year Assessment	Revision of all Topics		
	End of Year Assessment		
End of Term 3			End of Term 3
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Year 8 Term 1

Topic	Lesson	Aims, Content & Activities	Homework
Introduction (1 Lesson)	Introduction to Yr. 8 Geography	Aim:	Geography of Me
Restless Earth (17 Lessons)	Tectonic Hazards	Aim: To be able to define a Tectonic Hazard and give examples	
	Structure of the Earth	Aim: To be able to describe the Structure of The Earth	Earth's Crust & Plate Summary Sheet
	Tectonic Plates & Continental Drift	Aim: To describe how plates move To be able to give evidence for this	
	Tectonic Plate Boundaries	Aim: To know where the different plates are located on the earth To begin to describe where earthquakes and volcanoes occur	
	Different Plate Boundaries	Aim: To be able to explain how plate boundaries effect the distribution of Tectonic Hazards	
	Different Plate Boundaries	Aim: To be able to draw and explain the 4 different tectonic boundaries	Complete your labelled diagrams
	Assessment	Aim: To assess our knowledge of Tectonic Plate Boundaries	
	DIRT/ What happens in an Earthquake	Aim: To understand how an earthquake happens To be able to identify the key features of an earthquake	
	Causes & Effects of Earthquakes	Aim: To be able to sort and describe the causes, effects and responses to the Sichuan Earthquake, China, 2008	
Measuring Earthquakes	Aim: To understand how the Richter Scale measures earthquakes		
HALF TERM			HALF TERM
Restless Earth (17 Lessons)	San Andreas Fault Line	Aim: To use prior knowledge to build a case study	
	San Andreas Fault Line	Aim: To use prior knowledge to build a case study	
	Managing and coping with Earthquakes	Aim: To be able to explain ways in which the effects of an Earthquake can be managed/prepared for	Sichuan EQ Newspaper
	Dragons Den EQ Proof Designing	Aim: To use our knowledge of EQ strategies to create a product/building to withstand an Earthquake	
	Assessment	Aim: To assess our knowledge of EQ management	
	Volcanic Eruptions	Aim: To be able to describe the effects of a Volcano & To be able to explain why people may live in the danger zone of a Volcano	Revision Resource
Assessment	Aim: To assess our knowledge of the whole topic		
Geography General (3 Lessons)	DIRT/ Countries & Flags	Aim: To refresh build on our general knowledge of the world	
	Continents & Oceans	Aim: To refresh build on our general knowledge of the world	Country Fact files
	Capitals & Connections	Aim: To refresh build on our general knowledge of the world	
Revision	End of Term Quiz	Aim: to revise and reflect on this terms work	
End of Term 1		End of Term 1	End of Term 1
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Year 8 Term 2

Topic	Lesson	Aims, Content & Activities	Homework
Population, Development & Globalisation (17 Lessons)	Population Density	Aim: To be able to define population & To begin to describe why some places may be more populated than others	
	Increases & Decreases in Population	Aim: to be able to explain how different factors can effect a population	
	Demographic Transition Model	Aim: To be able to describe changes in Birth and Death Rates in relation to the different stages of the DTM	
	Population Pyramids	Aim: To be able to draw, interpret and compare population pyramids	Complete Pyramids
	Life Expectancy	Aim: To be able to justify and categorise the factors that make us live longer	
	Population Controls	Aim: To be able to explain the challenges created by overpopulation and discuss strategies to limit it.	India Population Policy
	Assessment	Aim: To assess our knowledge of the topic so far and highlight areas to reflect on before continuing	
	DIRT/ Development Indicators	Aim: To define development and explain how it can be measured	
HALF TERM			HALF TERM
Population, Development & Globalisation (17 Lessons)	Mapping Development	Aim: To be able to map development using wealth	
	Ranking Development	Aim: To be able to decide which development indicator is the most useful and explain why	
	HDI & Hadza	Aim: To Know what the HDI is and explain how it can be used to measure development	Hadza People Poster
	Globalisation	Aim: To learn a definition of the term globalisation and to be able to give an example of a product that is globalised.	
	Employment Types	Aim: To be able to define different employment types and give examples	Research a Global Company or Brand
	Globalisation Positives	Aim: To be able to use stories to investigate the positive and negative effects of Globalisation	
	Globalisation Negatives	Aim: To be able to use stories to investigate the positive and negative effects of Globalisation	
	Assessment	Aim: Aim: To assess our knowledge of the topic	
End of Term 2		End of Term 2	
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Year 8 Term 3

Topic	Lesson	Aims, Content & Activities	Homework
Changing Places & World Issues	Introduction to Topic- Biomes of the World		
	Interaction of Species- Impacts		
	Oceans		
	Oceans		
	Polar Lands		
	Polar Lands		
	Tropical Rainforests		
	Tropical Rainforests		
	Rivers/ Coasts		
HALF TERM			HALF TERM
	Rivers/ Coasts		
	Urbanisation		
	Urbanisation		
	Migration		
	Politics		
	Conflict		
End of Year Assessment	Revision of all Topics		
	End of Year Assessment		
End of Term 3			End of Term 3
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