CEC 5 year Learning Journey: Drama

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Cycle 2 Component 3 40% Devising skills Written evaluations 11 hours Ideas log	Completion of component 3 exam		Courses qualifications, A Levels, I Careers Teacher, Actor, Lawyer, TV, management, I Skills Team work, language and or cooperation, organisation physical skills, listening Real World Asking/answering questimaking decisions based		ws you to access level 3 BTEC"s, Apprenticeships Media, Creative Arts, Events Drama therapist communication, confidence, n, self-reflection, vocal and g, oracy, problem solving ions about your world and on evidence, developing bathy
Skills log Devised performance Evaluation log	Cycle 1 Component 3 mock 4 set tasks Devised performance Working from a brief	Year 11	Devisi Explo Explo	e 3 onent 3 exploration ing techniques ring practitioners ring genres ng from a brief	Cycle 2 Component 1 30% Theatre industry roles Component 1 exploration Exploring theatre
Cycle 2 Approaching Rehearsals Proxemics Pinter pauses Theatre Alibi	Cycle 3 Banksy project Industry roles and responsibilities Group cohesion Trust Final devised performance		Year 10 Year script work Skills development		companies Component Actor workshops
Frantic Assembly	Cycle 1 Noughts and Crosses Off-text improvisation Proxemics Exploring themes Intended purpose Target audience	Year 9	Dev Frar Gec Stim	cle 3 ising Theatre htic Assembly ko Theatre hulus ising	Cycle 2 Blood Brothers Themes Character development Analysing script Annotation Status
Cycle 2 Darkwood Manor Creating tension and atmosphere Improvisation skills TIR	Cycle 3 Ancient Greek Theatre Narration Choral work Improvisation Themes and morals Cycle 1 Intro to Drama Still image Thought tracking Hot seating Role play Narration		Year 8 Cycle 1 Commedia Stock characters Status Lazzi Theatre history Clowning		Blocking Subtext
Vocal skills Cross cutting Conscience alley Soundscape Multi-role			 Cycle Assessment points Knowledge test week 1 and 11 Mid-cycle target setting week 5 Application of knowledge test week 10 		
Creating ar Devising	nd Rehears	sing	Performin		ing, evaluation reflection
 Exploring phy and vocal ski Exploring gen and style 	IIs • Roles and	ities in the	Participating in group/solo performances Demonstrating performance sk	prof Ana pee	erencing ressional repertoire lysing own and r work luating