



Home Campus Agreement



Home Campus Agreement

This Home Campus Agreement is an important part of our approach to establishing a genuine partnership between pupils, Parents/Carers and our Campus.

This agreement defines the vital roles, responsibilities and expectations of all those involved.



The Pupil

I will do my best to follow the Campus Rules:

Campus Rules	Learners will...	Which enables...	Which prevents...
Listen carefully and follow instructions.	Show whole body listening Be responsive Show positive body language	Children to understand where they are supposed to be at any given time and what they should be doing.	Talking when someone else is and disrupting their own and others' learning.
Keep hands, feet and objects to yourself.	Take responsibility for their own actions Have kind hands	Children to be focused and make the right choices throughout the day.	Unkind behaviours including physically hurting others.
Care for each other, our Campus and environment.	Be helpful Show empathy Walk around the Campus Recognise when they have hurt someone's feelings	Children to be responsible, take pride in themselves and the Campus and be excellent role models.	Upsetting others, swearing and damaging equipment.
Be calm and respectful to others.	Use Campus manners Be collaborative Be honest Be pleasant to each other	Children to be polite, contribute to a positive and safe environment and be good citizens of the future.	Spoiling others' enjoyment of coming to the Campus and saying unkind things.
Be ready to learn.	Be focussed Be self-disciplined Try their best Dress smartly in the correct uniform	Children to have a positive Growth Mindset and be in the right place at the right time with the right attitude.	Disrupting others in class and progress being slowed.

I have been read/read myself and understand the Cranbrook Education Campus 'Primary Campus Rules'

I will do my best to care for others and my Campus.

Signature: Child's Name:



The Parent/Carer

I will endeavour to:

- ❖ develop my child's sense of responsibility, self-discipline and independence;
- ❖ see that my child attends Campus regularly, arrives and is collected on time and properly equipped;
- ❖ make the Campus aware of any concerns or problems that may affect my child's work or behaviour (e.g. bullying);
- ❖ speak to Campus staff about any concerns and will not post any adverse comments about children, staff or the Campus on social network sites including Facebook.
- ❖ fully support the Campus policies and procedures as outlined in the prospectus;
- ❖ support my child in home learning;
- ❖ attend parents' evenings and discussion about my child's progress and needs;
- ❖ get to know about my child's life at Campus;
- ❖ ensure the Campus is contacted on the first day of my child's absence and provide a letter/phone call of explanation when my child returns;
- ❖ give permission for my child to participate in local visits during the Campus hours;
- ❖ give permission for my child to receive medical attention should it be deemed necessary by a member of staff.

Signature: Parent/Carer

Cranbrook Education Campus

The Campus will endeavour to:

- ❖ develop pupil's sense of responsibility, self-disciplines and independence;
- ❖ care for pupil's safety and welfare;
- ❖ encourage pupils to do their best at all times;
- ❖ value pupils as members of the Campus community;
- ❖ provide a broad and balanced curriculum and provide for individual needs including the setting of appropriate home learning;
- ❖ achieve high standards of work and behaviour;
- ❖ provide relevant information about Campus matters and pupil's progress;
- ❖ be open and welcoming and offer opportunities for Parents/Carers to become involved in the life of the Campus;
- ❖ listen and respond promptly to concerns and make Parent/Carers aware of any concerns if appropriate.

Signature: *L Moretta*

Headteacher – Mrs Louise Moretta